



## SCREENING CHILDREN

In collaboration with each child's parent, and with parental consent, a program must complete or obtain a current developmental screening to identify concerns regarding a child's developmental, behavioral, motor, language, social, cognitive, and emotional skills within 45 calendar days of when the child first attends the program or, for the home-based program option, receives a home visit.  
1302.33(1).

### **Ages and Stages Questionnaire ASQ-3:**

*Ages 1 months to 5.5 years*

These screening tools are used in accurately identifying children with possible developmental and or language delays. Screening enables teachers and administrators to seek help much earlier for a child who might be at risk than waiting for observations and documentation to accumulate before ascertaining a child's need for intervention. Children who require further assessment are referred as necessary to the Disabilities Manager.

### **Ages and Stages Questionnaire Social Emotional ASQ:SE-2**

*Ages 1 months to 5.5 years*

The ASQ-SE is designed to help understand and plan appropriately for each child in the program. The inventory provides a profile of the child in the areas of play, language, feelings, relationships, movement and coordination and regulation of body functions. This inventory is used in conjunction with information from the health screeners, cognitive screening, the work sampling system and observations in planning curriculum, setting child goals, and in making referrals